Overview:

Once partners have completed a landscape analysis to identify early learning centers in their community that may be potential partners, and they have decided to develop a formal partnership, they should begin discussions to develop their agreement or contract for their partnership. The contract should be grounded in shared goals and specific roles and responsibilities for each stakeholder regarding personnel, program and shared services. It is beneficial for representatives from each program to invite stakeholders within their programs, including financial and legal staff to

What is exceptional about each program? These will be the "gifts" each partner brings to the partnership.

Teacher qualifications
Student outcomes
Curriculum
Physical environment
Family engagement
Community engagement
benefits requested from the partnership.

Student progress monitoring
Teacher qualifications
Curriculum
Physical environment
Family Engagement
Increased enrollment

Access to additional community resources
Access to additional funding