An Early Learning Partnership is a collaboration between a LEA (Local Education Agency) and an ELP (Early Learning Program) or Head Start to provide high quality prekindergarten for eligible children in Texas. These partnerships serve as a pathway... the needs of... Local Education Agencies (LEAs) consider the possibility of sharing or of an existing Head Start or other child prekindergarten site before establishing a new prekindergarten program. Further, TEC... (g) requires before... an LEA may construct, repurpose, lease... consider using... for a classroom facility to provide prekindergarten... must solicit and consider proposals from eligible... local child-care providers... LEAs interested in participating in partnerships may adhere... soliciting proposals from Early Learning Programs. LEAs may... meet specific eligibility standards to ensure they provide high... children in Texas.

Why...?

- Before an LEA can establish a new prekindergarten... the possibility of sharing or of an existing Head Start or other prekindergarten site. TEC 29.1533

Why...?

- Before an LEA... may construct, repurpose, lease, ac...

  (1) are...

  (2) are...

  (3) are...

  (4) are...

  (5) me...

Why...?

The eligibility criteria for Early Learning Programs vary depending on the age of the children served and the circumstances that necessitate a partnership.

- The provider program must at a minimum comply with the applicable child-care licensing standards adopted by the Department of Protective and Regulatory Services under Section 42.042, Human Resources Code. TEC Section 29.1532(b)

  - This is the minimum standard, but it is highly recommended that whenever possible, LEAs choose to partner with providers that meet an additional quality indicators such as those listed for PK4 classrooms

- The provider must be licensed by and in good standing with the Department of Family and Protective Services. A provider is in good standing with the Department of Family and Protective Services if the department has not taken an action against the provider's license during the 24-month period preceding the date of a contract with a school district. The private provider must also be:

  - accredited by a research-based, nationally recognized, and universally accessible accreditation system approved by the commissioner
  - a Texas Rising Star Program provider with a three-star certification or higher
  - a Texas School Ready participant
  - accredited by an organization that is recognized by the Texas Private School Accreditation Commission; or
  - in an existing partnership with a school district to provide a prekindergarten program provided under this subchapter TEC 29.171(b)

  - A prekindergarten program provided by a private provider must meet the requirements of HB3 High-Quality Prekindergarten Programs TEC 29.171(c)

Standard	Requirements	Citation
The provider program must at a minimum comply with the applicable child-care licensing standards adopted by the Department of Protective and Regulatory Services under Section 42.042, Human Resources code. TEC Section 29.1532(b) *This is the minimum standard, but it is highly recommended that whenever possible, LEAs choose to partner with providers that meet an...*	The provider must be licensed by and in good standing with the Department of Family and Protective Services. A provider is in good standing with the Department of Family and Protective Services if the department has not taken an action against the provider's license during the 24-month period preceding the date of a contract with a school district. The private provider must also be: • accredited by a research-based, nationally recognized, and universally accessible accreditation system approved by the commissioner, * • a Texas Rising Star Program provider with a three-star certification ( ) 4001 Tc its	

additional quality indicators such as those listed for PK4 classrooms

- a Texas School Ready participant
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