Biology Science Answer Key

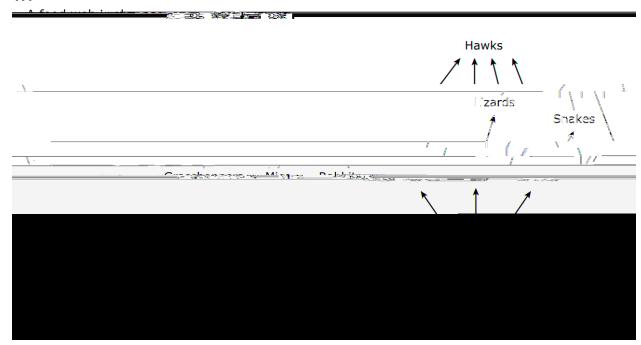
Item Number	Item Type	TEKS	Maximum Number of Points	Correct Answer(s)	Reporting Category	Readiness and Supporting
		4.B.9.B	1	А	4	Supporting
3	Short Constructed Response	5.B.12.C	2	See Appendix 1.1	5	Readiness
4	Multiple Choice	1.B.5.B	1	В	1	Supporting
5	Multiple Choice	2.B.6.E	1	D	2	Readiness
6	Multipart	5.B.11.B	2	A, C	5	Readiness
7	Drag and Drop	1.B.4.C	2	Utilize a capsid structure, Contain genetic material, Have active metabolism, Replicate independently See Appendix 1.2	1	Readiness
			I			
		1.B.4.B	1	В	1	Readiness
10	Text Entry	2.B.6.F	1			Readiness
11	Drag and Drop	1.B.4.A	2	Prokaryotic cells, Eukaryotic cells, Eukaryotic cells, Eukaryotic cells See Appendix 1.4	1	Supporting

12	Multiple Choice	3.B.8.C	1	D	3	Supporting
13	Drag and Drop	4.B.10.A	2	endocrine, circulatory See Appendix 1.5	4	Readiness
14	Multiple Choice	5.B.11.A	1	D	5	Supporting
15	Multiple Choice	3.B.8.B	1	В	3	Readiness
16	Multiple Choice	4.B.9.A	1	С	4	Readiness
17	Multiple Choice	1.B.5.A	1	А	1	Readiness
18	Multiple Choice	4.B.10.B	1	С	4	Readiness
19	Short Constructed Response	2.B.6.E	2	See Appendix 1.6	2	Readiness
20	Multiple Choice	3.B.7.E	1	В	3	Readiness
21	Multiple Choice	4.B.10.A	1	D	4	Readiness
22	Multiple Choice	1.B.4.B	1	С	1	Readiness
23	Multiple Choice	2.B.6.B	1	В	2	Supporting
24	Multiple Choice	1.B.4.C	1	В	1	Readiness
25	Multiple Choice	5.B.12.D	1	А	5	Supporting

26 Multiple Choice 2.B.6.G 1 C 2

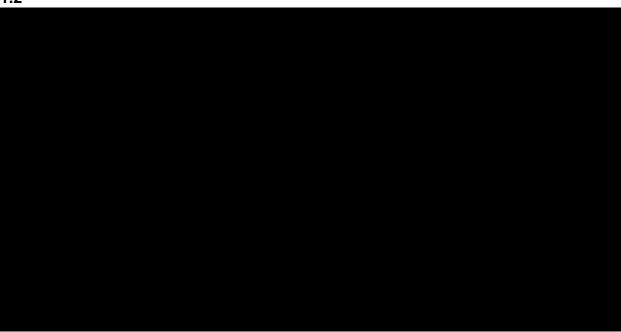
Biology Science Appendix

1.1



The student describes and explains **one** of the following: increase in grasses (because mice consume grasses), decrease in snakes (because snakes consume mice), decrease in rabbits (because hawks would prey upon more rabbits in the absence of mice as a food source), decrease in lizards (because hawks would prey upon more lizards in the absence of mice as a food source), decrease in hawks (because hawks consume mice as a food source), or increase in grasshoppers (because grasshoppers compete with mice for the grasses as a food source).

1.2

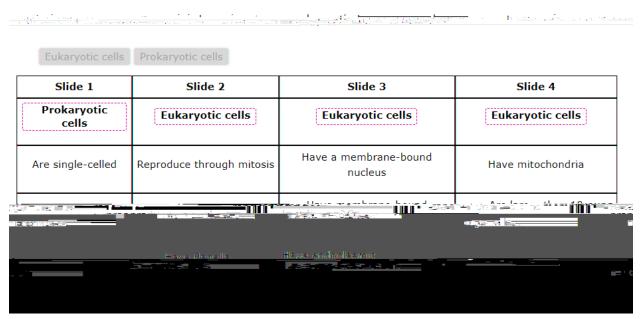


1.3

ැබ්ම ් රුම් ස්මේශ විශ්ය කිරීම සම්බන්ධ මේ සමුති multiply හතුර ලේ වර්ම වූ ලිටි කුළො ග්රාවේම මේ අත වේ අත් සම වෙය (We had find the process of the control of the control of the children with a percent who is homesty source in what percentages with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source in the children with a percent who is homesty source.

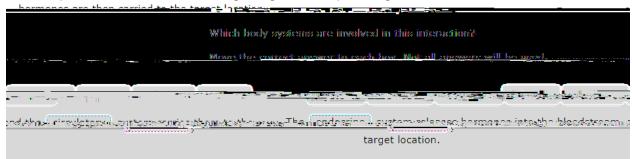
1.4

Scientists observe the traits of cells on four microscope slides and record their observations in a table. Based on the scientists' observations, identify the cell type for each microscope slide in the table.



1.5

The body sometimes needs to send messages long distances by releasing hormones into the bloodstream. The

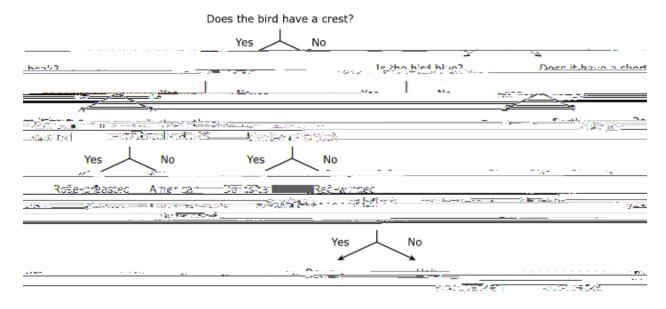


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The student identifies that Mutation 2

A student creates a dichotomous key to identify birds.



iry woodpecker? Based on the key, which characteristics are shared by the red-winged blackbird and the ha Select **TWO** correct answers.

